Appendix 1
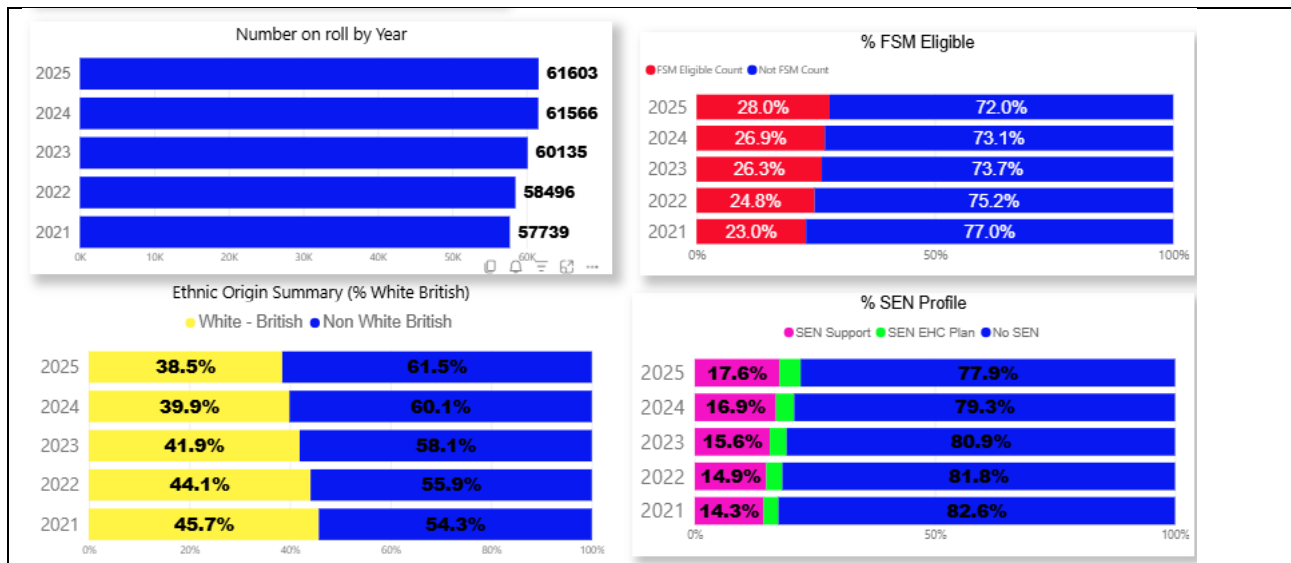
1. Trends in Pupil Numbers 2020-2025

2. Early Years Foundation Stage Profile (final)

EARLY YEARS FOUNDATION STAGE PROFILE				
Good Level of Development	**2023**	**2024**	**2025**	**Trend since 2024**
Coventry	**63.9%**	**63.3%**	**65.3%**	upward
National	67.2%	67.7%	68.3%	upward
LA ranking	124	136	120	upward by 16 places
Stat neighbour (SN) average and ranking	63.9% Joint 5th	64.1% 7th	65.4% 5th	just below SN average and up 29 places

Commentary

- Coventry has had a significant increase (2.0%) in 2025. Both national and statistical neighbours increased by less than 1%.
- After the dip in 2024 the city's is now at a four-year high from 2021-25.
- The statutory EYFS framework sets the standards and requirements that all early years providers must follow to ensure all children have the best start in life and are prepared for school. It requires that children be assessed against the EYFS profile in the summer term of the academic year in which they turn 5. Definition of a 'Good Level of Development' (GLD).
- The EYFS profile (the approach to assessing children for GLD) is intended to provide an accurate representation of each child's development at the end of the EYFS to support their transition into year 1. Children are defined as having a good level of development if they are at the expected level for the 12 early learning goals within the 5 areas of learning relating to: communication and language; personal, social and emotional development; physical development; literacy; and mathematics.

3. Phonics (final)

Year 1 Phonics	2023	2024	2025	Trend since 2024
Coventry	**76.3%**	**78.3%**	**77.3%**	downward
National	78.9%	80.2%	79.9%	downward
LA ranking	123	117	126	downward by 9 places
Stat neighbour (SN) average and ranking	76.9% 4th	78.5% Joint 4th	77.9% Joint 7th	below SN average, and moved down 3 places

Commentary
- Coventry has decreased in 2025 and at a faster rate than national decrease (1.0% compared to 0.3%).
- The phonics screening check assesses children on how well they can decode certain words. Decoding means sounding out an unfamiliar written word. To do this, children will need to be able to recognise letters and the sounds that they represent. This is an important part of achieving reading fluency.
- The Year 1 phonics screening check is a statutory assessment for all children in Year 1 (typically aged 6). Pupils are judged to have met the expected phonics standard if they exceed the nationally published performance level.

4. Key Stage 2 (final)

Key Stage 2 ATTAINMENT Expected standard (subject level) R=Reading W=Writing M=Maths	2023			2024			2025			Trend since 2024
	R	W	M	R	W	M	R	W	M	
Coventry	68	69	71	70	69	71	73	70	72	upward all subjects with 3ppts in Reading
National	73	72	73	75	72	74	76	73	75	upward in all subjects
LA ranking	145	122	109	144	130	109	118	113	109	rankings have increased in line with city trends
Stat neighbour (SN) average and ranking	71 8th	71 Joint 8th	70 7th	72 Joint 8th	70 8th	71 Joint 6th	74 6th	71 Joint 7th	73 Joint 7th	rankings have increased for R, no change for W and decreased for M

Commentary
- In Writing and Maths the city matched the 1% national rate of increase but a +3% increase in Reading in the City closed the gap to national (+1%)
- Pupils' achievements in Reading and Math at the end of KS2 are from statutory tests. KS2 Writing is based on teacher assessment.

Key Stage 2 ATTAINMENT Expected standard Reading, writing and mathematics (combined)	2023	2024	2025	Trend since 2023
Coventry	**56%**	**57%**	**60%**	upward
National	60%	61%	63%	upward
LA ranking	124	123	101	upward by 22 places
Stat neighbour (SN) average and ranking	58.6% Joint 7th	59.2% Joint 6th	61.2% 6th	below SN average and maintained position

Commentary
- Coventry has improved at faster rate than comparators in 2025. This main primary KPI improved by 3% compared to a smaller 2% improvement in the national rate and a 2% improvement in the statistical neighbour average.
- Pupils' achievements in reading and math at the end of KS2 are from statutory tests. KS2 writing is based on teacher assessment.

5. Key Stage 4

Key Stage 4 ATTAINMENT Attainment 8 point score	2023	2024	2025	Trend since 2024
Coventry	**43.8**	**44.3**	**44.0**	downward
National	46.3	45.9	46.0	upward
LA ranking	120	97	107	downward
Stat neighbour (SN) average	43.9 6th	43.3 4th	43.3 5th	remain above SN average but moved down 1 place

Commentary
- Coventry saw a 0.3 point decrease compared to 0.1 point increase nationally. It does however remain above statistical neighbour average by 0.7 points.
- Attainment 8 measures pupils' average attainment across 8 qualifications (including core subjects).

Key Stage 4 ATTAINMENT Grade 5 or above in English and maths ('strong' pass')	2023	2024	2025	Trend since 2024
Coventry	**41.0**	**43.4**	**41.1**	downward
National	45.3	45.9	45.4	downward
LA ranking	109	93	113	downward
Stat neighbour (SN) average	39.9 4th	40.6 4th	39.9 4th	remain above SN average and maintained position

Commentary
- Coventry decreased in 2025 at a faster rate than national (2.3% compared to 0.5%) following seeing a significant improvement in 2024, However the city remains above statistical neighbour comparators and maintains rank 4 of the other 11 LAs.
- The way GCSEs are graded changed in 2017. They're graded using 9 to 1, rather than A* to G. Grade 9 is the highest grade. Grade 5 at GCSE is described as a 'Strong Pass' and is placed between a low B and a high C grade.
- This measure shows the proportion of pupils who achieved a Grade 5 or above in both GCSE English and maths.

Key Stage 4 ATTAINMENT Grade 4 or above in English and maths ('standard' pass)	2023	2024	2025	Trend since 2024
Coventry	**61.0**	**64.0**	**61.1**	downward
National	65.1	65.0	64.8	downward
LA ranking	118	86	119	downward
Stat neighbour (SN) average	60.0 4th	59.9 3rd	59.9 4th	remain above SN average but down 1 place

Commentary
- Coventry has decreased in 2025 at a faster rate than national (2.9% compared to 0.2%). However, the city remains above statistical neighbour comparators and is ranked 4th.
- Grade 4 at GCSE is described as a 'Standard Pass' and is equivalent to a grade C.
- This measure shows the proportion of pupils who achieved a Grade 4 or above in both GCSE English and maths.

Key Stage 4 PUPIL DESTINATIONS	2020/21 cohort in 2021/22	2021/22 cohort in 2022/23	2022/23 cohort in 2023/24 (provisional)	Trend since previous year
Coventry	**91.2**	**90.4**	**89.3**	downward
National	92.9	92.1	91.3	downward
LA Ranking	119	114	121	downward
Stat neighbour (SN) average	91.1 7th	90.7 6th	89.7 Joint 8th	Slightly below SN average

Commentary
- The latest data covers pupils who left key stage 4 study in 2022/23 and follows their destinations in 2023/24. To be counted in a destination, young people have to have sustained participation for a 6-month period in the destination year.
- Coventry decreased by 1.1% compared with a national decrease of 0.8%.
- Previous figures used LA/DfE data to identify whether people were in work, but it often wasn't accurate. Now an updated dataset has been used, which uses HMRC and DWP data to show actual employment. This change applies to this year's data. All previous data has been updated so that all years are calculated in the same way and allows comparisons.

6. 16-18 (provisional)

16-18 ATTAINMENT Average A level result	2023	2024	2025	Trend since 2024
Coventry	**Grade C 31.1**	**Grade C+ 32.1**	**Grade C+ 32.4**	upward
National	Grade C+ 34.2	Grade C+ 34.4	Grade C+ 34.9	upward
LA Rank	129	113	118	downward
Stat neighbour (SN) average	Grade C 31.9 9th	Grade C+ 32.0 7th	Grade C+ 32.6 7th	upward and no change in position

Commentary
- Coventry has increased at a slightly lower rate than national (0.3 points compared to a 0.5 points).
- Coventry is below national and statistical neighbour average.
- The attainment measure shows the average point score per entry, expressed as a grade and average points.

7. Post-16 participation in education, employment and training

Post-16 PARTICIPATION September Guarantee	2023	2024	2025	Trend since 2024
Coventry	**98.0%**	**98.0%**	**98.6%**	upward
England	94.6%	94.6%	94.1%	downward
West Midlands	92.6%	96.0%	95.9%	upward

Commentary
- The September Guarantee helps local authorities fulfil their duty to provide education and training to young people and find them a suitable place. The percentage of young people who received a suitable offer includes: education or training or continuing in education or training, continuing in employment with study (regulated qualification) and re-engagement activities.
- Coventry has performed **better than** West Midlands and national for the last 3 years.

Annual NEET and Not Known rates (3-month average – Dec, Jan & Feb)	2023 (16-17 year olds)			2024 (16-17 year olds)			2025 (16-17 year olds)		
	Com-bined figure	NEET	Not Known	Com-bined figure	NEET	Not Known	Com-bined figure	NEET	Not Known
Coventry	**3.5**	2.2	1.3	**4.1**	3	1.1	**4.3**	3.6	0.7
England	**5.2**	2.8	2.4	**5.4**	3.2	2.2	**5.6**	3.4	2.2
West Midlands	**5.2**	2.6	2.6	**6.1**	2.8	3.2	**6.2**	3.3	2.9

Commentary
- Under Section 68 of the Education and Skills Act 2008 (ESA 2008) LAs have a duty to encourage, enable or assist young people's participation in education or training.
- Coventry's 2025 annual NEET figure remains **below (better than)** England and the West Midlands for the **eighth consecutive year** at **4.3%** (up from 4.1% in 2024).

8. Attendance 2023 – 2025 (part)

Primary School Overall Attendance	2022/ 2023	2023/ 2024	2024/ 2025 Autumn and Spring terms	Trend since 2022/2023
Coventry	**93.7%**	**94.1%**	**94.5%**	upward
National	94.1%	94.5%	94.9%	upward
LA ranking	120	129	Not available	awaiting update
Stat neighbour (SN) average	93.7% Joint 7th	94.3% Joint 8th	94.6%	upward await rank update
• The Summer term data for 2024/2025 academic year is not yet published • First 2 terms of 2024/2025 show an improving position.				

Secondary School Overall Attendance	2022/ 2023	2023/ 2024	2024/ 2025 Autumn and Spring terms	Trend since 2022/23
Coventry	**90.6%**	**91.0%**	**91.4%**	upward
National	91.0%	91.1%	91.9%	upward
LA ranking	105	88	Not available	awaiting update
Stat neighbour (SN) average	90.6% 7th	91.1% 7th	91.4%	upward await rank update
• The Summer term data for 2024/2025 academic year is not yet published. • First 2 terms of 2024/2025 show an improving position.				

Special School Overall Attendance	2022/ 2023	2023/ 2024	2024/ 2025 Autumn and Spring terms	Trend since 2022/23
Coventry	**86.3%**	**87.6%**	**88.6%**	upward
National	87.0%	87.0%	87.3%	upward
LA ranking	98	68	Not available	awaiting update
Stat neighbour (SN) average	86.9% 9th	87.0% 4th	87.5%	Upward await rank update
• The Summer term data for 2023/24 academic year is not yet published. • First 2 terms of 2023/2024 show an improving position.				

9. Suspensions and Permanent Exclusions 2021 – 2023

Primary School Suspension Rate	2021/2022	2022/2023	2023/2024	Trend since 2022/2023
Coventry	**1.8%**	**2.2%**	**2.8%**	upward
National	1.4%	1.8%	2.3%	upward
LA ranking	120	114	112	position change 2 places
Stat neighbour (SN) average	1.5% 9th	1.8% 9th	2.2% 9th	higher than SN average, no change in rank

Commentary
- Coventry's primary suspension rate increased by 0.6% in line with the national rate increase. Coventry's rate is higher than national and the SN average.
- Suspension rate: (Number of suspensions recorded across the whole academic year / Number of sole and dual main registered pupils on roll as at January census data) X 100

Secondary School Suspension Rate	2021/2022	2022/2023	2023/24	Trend since 2022/2023
Coventry	**14.7%**	**17.5%**	**19.1%**	upward
National	14.0%	18.9%	22.6%	upward
LA ranking	98	78	65	position change 13 places
Stat neighbour (SN) average	17.2% 6h	22.1% 5th	27.2% 4th	below SN average, moved up 1 place

Commentary
- Coventry secondary school suspension rate increased by 1.6% and at a slower rate than national. Coventry's rate is lower than national and the SN average.
- Suspension rate: (Number of suspensions recorded across the whole academic year / Number of sole and dual main registered pupils on roll as at January census data) X 100

Special School Suspension Rate	2021/ 2022	2022/ 2023	2023 2024	Trend since 2022/2023
Coventry	**22.9%**	**33.2%**	**20.7%**	downward
National	9.6%	11.0%	12.6%	upward
LA ranking	135	146	127	position change 19 places
Stat neighbour (SN) average	10.1% 9th	13.8% 10th	17.7% 8th	above SN average, moved up by 2 places
Commentary				

- Coventry special school suspension rate decreased by 12.5% as national increased by 1.6%. Coventry's rate is higher than national and the SN average but is now more in line.
- Suspension rate: (Number of suspensions recorded across the whole academic year / Number of sole and dual main registered pupils on roll as at January census data) X 100
- When considering comparisons of Coventry data for specials schools it is important to be mindful of small cohort sizes and different types of provisions across LAs.

Primary School Permanent Exclusions Rate	2021/2022	2022/2023	2023/2024	Trend since 2022/2023
Coventry	**0.05%**	**0.02%**	**0.06%**	upward
National	0.02%	0.03%	0.03%	no change
LA ranking	141	85	137	position change 52 places
Stat neighbour (SN) average	0.03% 10th	0.03% 4th	0.04% 9th	above SN average and down 5 places

Commentary
- Coventry primary permanent exclusion rate increased by 0.04% and is now above national which stayed the same. The city is now also above the SN average.
- Permanent exclusion rate: (Number of permanent exclusions recorded across the whole academic year / Number of sole and dual main registered pupils on roll as at January census data) X 100

Secondary School Permanent Exclusions Rate	2021/2022	2022/2023	2023/2024	Trend since 2022/2023
Coventry	**0.14%**	**0.26%**	**0.27%**	upward
National	0.16%	0.22%	0.25%	upward
LA ranking	69	94	82	position change 12 places
Stat neighbour (SN) average	0.22% 5th	0.28% 7th	0.29% 7th	below SN average and no change in place

Commentary
- Coventry secondary permanent exclusion rate has increased by 0.01% and at a slower rate than the national increase of 0.03%. The city is below the SN average.
- Permanent exclusion rate: (Number of permanent exclusions recorded across the whole academic year / Number of sole and dual main registered pupils on roll as at January census data) X 100

Special School Permanent Exclusions Rate	2021/2022	2022/2023	2023/2024	Trend since 2022/2023
Coventry	**0.09%**	**0.66%**	**0.08%**	upward
National	0.05%	0.08%	0.08%	no change
LA ranking	na	148	99	position change 49 places
Stat neighbour (SN) average	0.06% 7th	0.13% 11th	0.05% 8th	above SN average, and up 3 places

Commentary
- Coventry special school permanent exclusion rate has decreased by 0.58% and is now in line with an unchanged national after the anomaly year of 2023. The city is above the SN average.
- Permanent exclusion rate: (Number of permanent exclusions recorded across the whole academic year / Number of sole and dual main registered pupils on roll as at January census data) X 100

10. Performance KS2 and KS4: difference between males and females in 2025 and 2024

Key Stage and Performance Measure	Year	Males (national)	Female (national)	Difference (national)
Primary **Key Stage 2** **% Reading, Writing & Maths combined (RWM)**	**2024**	**53.3** (57.1)	**60.2** (64.4)	**-6.9** (-7.3)
	2025	**56.5** (59.6)	**62.7** (66.0)	**-6.2** (-6.4)
	% pt change	**+3.2** (+2.5)	**+2.5** (+1.6)	**+0.7** (+0.9)
Secondary **Key Stage 4** **Attainment 8**	**2024**	**41.3** (43.7)	**47.4** (48.2)	**-6.1** (-4.5)
	2025	**41.1** (44.3)	**46.8** (48.3)	**-5.7** (-4.0)
	% pt change	**-0.2** (+0.6)	**-0.6** (+0.1)	**+0.4** (+0.5)

Commentary

In Coventry the "gender" gap remained similar to national at KS2 but both the city and national narrowed as male attainment increased at faster rates. At KS4 there was a similar picture of narrowing the gap between males and females in both data sets.

The net effect is the Coventry differences continue to be similar to the national pattern at KS2;

KS2 (City -6.2 v Nat -6.4)

but at KS4 as in recent years there were greater gender differences locally;

KS4 (City -5.7 v Nat -4.0).

11. Performance of vulnerable groups 2022 – 2025

Phase	Vulnerable group [cohort size for each year]	2023 (national)	2024 (national)	2025 (national)	2024 to 2025	Gap with national
Early Years **Good Level of Development (GLD)**	Disadvantaged pupils [634;641;661]	**50.1%** (52.0%)	**49.6%** (51.7%)	**50.8%** (51.5%)	Improving	Narrowed by 1.4
	Education, Health and Care Plan [100;127;156]	**0%** (3.8%)	**0%** (3.9%)	**0.6%** (3.9%)	Improving	Narrowed by 0.6
	Special Educational Needs (SEN) Support [476;571;529]	**21.8%** (24.5%)	**21.5%** (25.0%)	**27.0%** (26.4%)	Improving	Narrowed by 4.1
	Children looked after (CLA) [14;22;11]	**42.9%** (40%)	**38.1%** (40.2%)	**45.5%** (44%)	Improving	Gap closed and above national
Year 1 Phonics	Disadvantaged pupils (967;938;1006)	**65.6%** (66.8%)	**68.2%** (68.3%)	**66.2%** (66.8%)	Declining	Widened by 0.6
	Education, Health and Care Plan (131;165;231)	**6.9%** (19.8%)	**9.1%** (20.3%)	**10.8%** (19.9%)	Improving	Narrowed by 2.1
	Special Educational Needs (SEN) Support) (601;640;708)	**53.4%** (48.5%)	**54.7%** (51.6%)	**54.7%** (52.1%)	Remained the same	Widened by 0.5
	Children looked after (CLA) [23;13;27]	**73.9%** (61%)	**53.8%** (60%)	**55.6%** (na)	Improving	(national not available)

Phase	Vulnerable group [cohort size for each year]	2023 (national)	2024 (national)	2025 (national)	2024 to 2025	Gap with national
Primary Key Stage 2 **Reading, Writing & Maths combined (RWM)**	Disadvantaged **(1567;1560;1520)**	**42.2%** (44.3%)	**43.5%** (45.5%)	**44.6%** (47.5%)	Improving	Widened by 0.9
	Education, Health and Care Plan **[184; 216; 226]**	**1.6%** (8.5%)	**6.5%** (8.8%)	**2.2%** (9.3%)	Declining	Widened by 4.8
	Special Educational Needs Support **[910;920;987]**	**22.0%** (23.6%)	**23.0%** (25.6%)	**28.3%** (28.7%)	Improving	Narrowed by 2.2
	Children looked after (CLA) **[27;33;17]**	**22.2%** (36%)	**18.2%** (34%)	**11.8%** (na)	Declining	(national not available)

Phase	Vulnerable group [cohort size for each year]	2023 (national)	2024 (national)	2025 (national)	2024 to 2024	Gap with national
Secondary Key Stage 4 **Attainment 8**	Disadvantaged **[1237;1319;1365]**	**34.8** (35.0)	**36.0** (34.6)	**34.5** (35.1)	Declining	Widened by 2.0
	Education, Health and Care Plan **[158;163;196]**	**9.8** (14.0)	**9.4** (14.2)	**10.4** (14.9)	Improving	Narrowed by 0.3
	Special Educational Needs **[436;562;730]**	**33.0** (33.3)	**34.7** (33.1)	**33.4** (33.8)	Declining	Widened by 2.0
	Children looked after **[51;49;47]**	**15.9** (19.4)	**15.4** (18.3)	**17.4** (na)	Improving	(national not available)

Sources: NEXUS based on NPD and DfE LAIT as of January 2025

12. References and sources

Much of the data contained in the tables above is currently accessible to the public via the DfE's Government Data website:

[Statistics at DfE - Department for Education - GOV.UK (www.gov.uk)](#)

Early Years Foundation Stage Profile

[Statistics: early years foundation stage profile - GOV.UK (www.gov.uk)](#)

Published: 27 November 2025

Phonics screening check and key stage 1 assessments

[Statistics: key stage 1 - GOV.UK (www.gov.uk)](#)

Published: 9 October 2025

Key Stage 2 (National curriculum assessments)

[Statistics: key stage 2 - GOV.UK (www.gov.uk)](#)

Published: 11 December 2025

Key Stage 4 (GCSEs and equivalent results)

[Statistics: GCSEs (key stage 4) - GOV.UK (www.gov.uk)](#)

Published: 16 October 2025

16-19 attainment (A levels and other 16-18 results)

[Statistics: 16 to 19 attainment - GOV.UK (www.gov.uk)](#)

Published: 13 November 2025

[Accountability Measures: Technical Guidance](#)

Published: 13 Feb 2025

Local authority interactive tool (LAIT)

[Local authority interactive tool (LAIT) - GOV.UK (www.gov.uk)](#)

A tool for comparing data about children and young people across all local authorities in England

Absence 2019-2025

https://explore-education-statistics.service.gov.uk/find-statistics/pupil-absence-in-schools-in-england